

# Weekly Creative Home Learning

Every **Thursday**, you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active! Please remember to balance your online home learning with offline activities that promote your well-being too! Just like you would at school, make sure you take regular breaks.

Dear Year 4,

We hope you continue to be fit, healthy and well during this period of Home Learning.

Well done to everyone who has been working hard from home. **\*Please continue to access home learning. Miss Hynes, Miss Conway and Mr. Cuell are checking your online learning regularly so make sure you attempt some of the tasks that we have set you.\*** You should all have been online by now. It is very important that you keep up with all your learning so that your brain stays busy and so that you are familiar with our new topics when school restarts. Also, it means you do not have to catch up on a large amount of online learning that you have missed.

If you are having issues logging in or are not sure what home learning you need to be doing, please contact the school at [office@alexandra.hounslow.sch.uk](mailto:office@alexandra.hounslow.sch.uk).

The grid below contains a wide range of learning activities. There is plenty to keep you busy and engaged for the week.

Send pictures of your other work (e.g. photos of lego models, rainbow NHS support posters, science experiments or written work) to [apsallstars@alexandra.hounslow.sch.uk](mailto:apsallstars@alexandra.hounslow.sch.uk) so that we can upload it onto the school website. (To see what's been sent in already, go to the school website, click on 'Gallery' and then 'APS All Stars').

**IMPORTANT NOTES:**

- 1) Attached to this week's table, you will find a 'Talk-For-Writing' booklet, which matches some of the reading activities you will see in your grids each week.
- 2) There will be weekly battles on TTS RockStars between classes. They will start **on each Thursday** and finish **each Wednesday**. **The first battle is 4C vs 4H, starting today, 16th April**. The next will be 4C vs 4MC on the 23rd April. The following week, 30th April, will be 4H vs 4MC.
- 3) Please make a note that BBC Bite Size will be introducing special daily lessons for while everyone is at home. These will start on the 20th April and more information can be found at <https://www.bbc.co.uk/bitesize/articles/zn9447>
- 4) Do not forget to complete Maths, English and Reading activities from across the selected programmes you have been set. There is new work set, to match your individual learning, through Doodle Maths, English and Spellings, as well as Rockstars TTS, Mathletics and new books added on Bug Club.

We miss you all loads. Keep up the good work. Remember, you are not stuck at home, you are **safe at home!**  
Miss Hynes, Miss Conway, Mr. Cuell and all of the Year 4 Team.

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Reading	Writing	Maths	PE
<p>Keep reading! Read as many types of text as you can find! Read aloud to your family, pets or favourite toy. Use and apply new words in your writing and conversation.</p> <ul style="list-style-type: none"> <li>● <b>Bug Club</b> - access your account to read what your teacher has allocated. Remember to answer the comprehension questions carefully as you go!</li> <li>● <b>Reading Plus</b> – log in to read short texts and build up your reading stamina, comprehension skills and range of vocabulary.</li> <li>● <b>Audible</b> - free books. Audible is offering hundreds of titles completely free of charge. These are available in different languages.</li> <li>● Complete the following <b>2 tasks</b> from <b>'The King of the Fishes' pack</b>: <ul style="list-style-type: none"> <li>1) Before reading the text, complete page 3 - Wishes.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Doodle English –</li> <li>● DoodleEnglish/DoodleSpell</li> </ul> <p><u>Your teacher has assigned you extras as well as the general daily activities!</u></p> <ul style="list-style-type: none"> <li>● <b>'The King of the Fishes' pack</b>:  Complete 'Words, Words, Words' on pages 7, 8 and 9.  Extension: Create your own picture/definition game, about a word you research, then test your family.</li> </ul> <ul style="list-style-type: none"> <li>● <b>Spelling Bee!</b> Using the Year 3 / 4 or Year 5 / 6 spelling words from your diaries, create a spelling competition with you and your family.</li> </ul>	<p>Your teacher has assigned you work on:</p> <ul style="list-style-type: none"> <li>● Mathletics</li> <li>● Doodle Maths</li> </ul> <p><u>Your teacher has assigned extras as well as the general daily activities for these!</u></p> <p>Practise your <b>times tables skills!</b></p> <ul style="list-style-type: none"> <li>● Hit the Button</li> <li>● Times Tables Rockstars Battles (4C vs 4H).</li> <li>● Times Tables Rockstars <u>Your teacher has assigned Sound Checks, Arenas, Stadiums, Garages etc.</u></li> </ul> <p>Create your own <b>'Heroes Top Trumps'</b> that our 'Real Life Heroes (NHS, Fire Brigade etc) can use to relax after their work. Include:</p> <ul style="list-style-type: none"> <li>-Up to 30 cards;</li> <li>-Coloured pictures;</li> <li>-A brief explanation about who they are, their powers and their history;</li> </ul>	<ul style="list-style-type: none"> <li>● <b><u>This week's task</u></b> Teach yourself, 'How to Juggle'. Record your progress. step by step - how much do you improve everyday? Photos and videos can be used. Use safe-search, with trusted adults, for extra guidance online.</li> <li>● Joe Wicks PE sessions online – Monday-Friday 9am <a href="https://www.youtube.com/user/thebodycoach1/videos">https://www.youtube.com/user/thebodycoach1/videos</a></li> <li>● Cosmic Kids Yoga and Mindfulness (You Tube)</li> <li>● <u>Last week's challenge</u>: How did you get on with last week's challenge? What was your lesson about? Who did you teach? Remember to send your results and/or your photos to <a href="mailto:apsallstars@alexandra.hounslow.sc.h.uk">apsallstars@alexandra.hounslow.sc.h.uk</a></li> </ul>

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<p>2) Read the text and answer the questions on Page 6</p>		<p>-6 Categories (Strength, Speed, Height, Weight, Intelligence and Super Power Might).</p>	
<b>DT</b>	<b>Geography</b>	<b>History</b>	<b>RE</b>
<ul style="list-style-type: none"> <li>Let's keep modelling! Look at <a href="https://ideas.lego.com/">https://ideas.lego.com/</a> Share pictures of your models with us by sending them to: <a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a>. Make sure to write your name and class in the email.</li> </ul>	<ul style="list-style-type: none"> <li>Create a jigsaw of the continents of the world - each piece is a country that belongs in that continent.</li> </ul> <p>Extension: Can you complete all the 7 continents? Can you match them on a globe?</p>	<ul style="list-style-type: none"> <li>N/A this week</li> </ul>	<ul style="list-style-type: none"> <li>Easter Monday is just one of the events celebrated throughout the Christian festival of Easter. Research all of the events/observed dates leading up to, throughout, and directly following Easter. Then design an image or picture to match each event. Each one picture/image, should be</li> </ul>

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<ul style="list-style-type: none"> <li>You have been asked to design a brand new, state-of-the-art, Pokemon Battle Stadium. Use 2D and 3D sketches, from different angles, to convince the judges to build yours. Include: -research of existing stadiums, -labels of each part you choose, -explain why each part is useful, -choose materials it will be made from, -devise an awesome name.</li> </ul>	<p>Templates can be found online - use safe search with a trusted adult.</p>		<p>something that could be used as Easter Egg decorations.</p> <p>Remember to share it with us at <a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a></p>
<b>Music</b>	<b>PSHE</b>	<b>Science</b>	<b>Art</b>
<p>Listen to a piece of music. Note down all of the instruments involved (use Safe Search to check). Make a bingo game involving these instruments.</p>	<p><b><u>How are you feeling?</u></b> Create a 'mood wheel'. Match each colour to a different mood and explain your choice. Paint a picture about your mood using these colours (abstract).</p>	<p><b><u>Exploring plants</u></b></p> <ul style="list-style-type: none"> <li>Without picking it, create a sketch of a flowering plant, then try and label all of its parts. Go online to research the scientific names for these parts and what these parts are used for.</li> </ul>	<p>Create your own 'Willow Pattern Plate' Then use each picture on it to plan a story which you will write next week.</p>

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Spanish	Grammar	Computing	Well-being
<ul style="list-style-type: none"> <li>Log in to Language Angels and complete the tasks that have been assigned to you. Use your school login (your Doodle and BugClub login). Remember to <b>complete</b> each task. The topics are still Fruits, Vegetables and Numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Doodle English</li> <li>Watch a film, cartoon or programme with your family. Once per scene, record what the characters say - once in speech bubbles and once turned into dialogue written using inverted commas.</li> <li>Extension: You could draw each scene out as a comic strip.</li> </ul>	<ul style="list-style-type: none"> <li>Design (on computer or on paper) a new level for Mario or Sonic. Label each character, stage, prize, score etc. Explain the purpose of the level (how do you win?) Are there secret sections?</li> </ul> <p>Extension: design your own game.</p>	<ul style="list-style-type: none"> <li>Listen to a piece of music (classical is best). Picture yourself as a cartoon character moving throughout your cartoon adventure in time, emotion and rhythm with this music. As the music ends, make your cartoon character calmer and relaxed too.</li> </ul>