Alexandra Primary School
Aspire, Perform, Succeed

Year Group: 4

Week beginning: 28.09.2020

Weekly Home Learning

Dear Year 4,

Every **Tuesday**, you will see the homework that has been set for the week in the learning section of our school website.

We ask that tasks set are to be completed by the following **Monday**. For the **Topic** work, each weekly activity should be kept at home and brought in all together on **Monday 19th October**.

Should there be any problems with online access or if homework needs to be explained again, if your child can let their class teacher know before Monday so that we can support your child.

Year 4 will also be able to access homework support in the Computing suite at school on **Wednesdays at lunchtime**.

Thank you,
Ms Conway, Mr Cuell, Ms Mayne

Reading and Grammar	Maths	Topic / other Foundation subject (including Writing)
Reading homework: • Please read to an adult every day. • Record this in the reading log in your pupil planner. • **Doodle English**: complete the allocated task • **Bug Club:** read at least one book and answer the questions **Grammar homework:** • **Grammar Bug:** complete the allocated tasks. **This week's tasks are:** 1. **'Noun Phrases'** 2. **'Past and present tense'**	• **Doodle Maths:** do the allocated tasks • **My Maths:** do the allocated tasks **This week's tasks are:** 1. **'Number and Place Value 4'** 2. **'Working with thousands'**	Continuing your imaginary world project, **this week**, your task is to develop a character profile for your story, using descriptive language. **Instructions:** 1. On a piece of white cardboard or strong paper (A4 size) draw your character and colour it in adding in all the details (Remember to make your character a reasonable size, so there is enough room to write your description on the back). 2. Stick some lined paper on the back, so you can write your description. 3. Cut your character out when you have finished colouring (including the lined paper stuck on the back) 4. Using your neatest handwriting, carefully write out your description. Check you haven't missed out any words or punctuation. 5. Don't forget to write your name at the bottom. 6. At school, we will hang your character up on display, in the classroom, for everyone to enjoy. **Success criteria:** • **Consider: what your character looks, speaks, smells and acts like** • **Write in full sentences** • **Use adjectives and adverbs** • **Use noun phrases** • **Use similes and metaphors**