

Science

Living things and their habitats

I can:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Identify the life processes of living things
- Explore different types of skeleton structures, including that of humans
- Identify ways to keep healthy
- Explore the impact that man has on the environment and how this effects the health of eco-systems.



Mathematics

Summer	Decimals	Measurement- Money	Time	Statistics	Geometry- Properties of Shape	Geometry- Position and Direction	Consolidation
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PE

Real PE

Units 5—Physical Skills

Unit 6—Health & Fitness

4H—Dance & Gymnastics



Swimming

Some of the skills the children will cover are:

- Copying, exploring and repeat simple actions and sequences, and link and vary ideas with control and co-ordination
- Apply compositional ideas to sequences alone & with others
- Describe my own and others work noting similarities and differences
- Make suggestions for improvements
- Work safely
- Recognise changes in my body and can give reasons why PE is good for health.

English

Class Novel: Lion, the Witch and the Wardrobe

Exploring form:

- Read/Hear poems representing a range of simple forms.
- Poems selected include examples of: Haiku, cinquain, other syllabic forms, songs, simple rhyming forms. For example couplets, list poems, simple shape poems, alphabet and number poems, question and answer poems, monologues, free verse.
- Perform poems, using actions and sound effects where appropriate to heighten awareness of form.
- Discuss the form of each poem, and identify distinctive features.

Persuasion:

- Read/watch a variety of advertisements
- Write a persuasive piece and then present this.
- Explore features such as emotive language, present tense, reiteration and forming an argument.

Stories from Historical settings:

- Read a short story set in the past. Focus on particular characters and discuss what they do in that setting.
- Children express own opinions using evidence from text and listen to views of others. Discuss the way that authors develop imaginary worlds over a series of books. For example, revealing more detail, introducing new characters.
- Improve what would happen if new characters were introduced to an imagined world. Children work collaboratively to plan and write a longer story, organised into chapters, about an adventure in an imagined world.

Grammar

- Revising use of paragraphs to structure writing
- Range of punctuation
- Sentence types (simple, compound and complex)
- Choosing nouns and pronouns for clarity and cohesion to avoid repetition.
- Use and understand a wider range of grammatical terminology.(e.g. conjunctions, adverbs, prepositions to express time and cause)



Art– Investigate visual and tactile qualities in materials and processes.

Children explore and learn about the history of Art Nouveau. They will become familiar with the work of Tiffany, Mackintosh and Bernhardt. Children will compare Art nouveau patterns with other types of geometric patterns.



DT– Edwardian Recipe

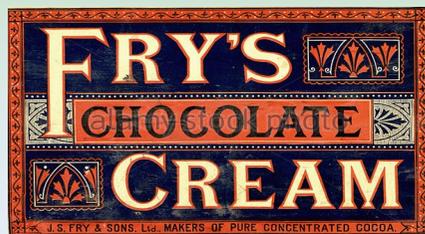
Children will be researching typical foods eaten during the Edwardian period and cooking a recipe based on this.

Toothpaste Packaging Design

Children will be designing and creating toothpaste packaging in relation to advertising/ persuasion.



**Year 4 Curriculum Plan
Summer 2019
'How the other half live'**



Computing

We are Meteorologists

This unit brings together data measurement, analysis and presentation. The children take on the role of Meteorologists and weather presenters.



Skills:

- Understand different measurement techniques for weather, both analogue and digital
- Use computer based logging to automate the recording of some weather data
- Use spread sheets to create charts
- Analyse data, explore inconsistencies in data and make judgements
- Use presentation software.

General typing, editing, copying, pasting skills.

Geography - Knowledge: Comparative study of Italy and England

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Children then make a link with a school in Italy to find out what life is like there.



Skills:

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

RE– Focus on Christian, Sikh and Hindu holy books.



Skills:

- Explore the context of sacred books.
- To explain why the Bible is sacred for Christians.
- To explore how the Bible is regarded and handled by Christians.
- To explore how the Guru Granth Sahib is regarded and handled by Sikhs.
- To explore how the Bhagvad Geeta is regarded and handled by.
- Hindus. Festival of Ganesh Chaturti
- Hindu Stories

History– 1901-1914

Children will learn about important figures of the period e.g. King Edward, King George, The Wright brothers and Emmeline Pankhurst. They will identify important events such as the sinking of the Titanic, Scott's expedition to the N. Pole and the out break of WW1. They will evaluate the significance of social reforms and inventions as well as exploring how the lives of ordinary people changed within the period.

Skills:

- Call a period of time by its correct term
- Recall dates
- Recall similarities and differences in a period
- Identify key people and main events and changes
- Ask 'why' questions about events and changes to realise reasons
- Show knowledge and understanding of people and main events and changes
- Use sources of information to answer questions about the past.

