



Dear Year 4,

This week, we continue to explore other cultures through our English lessons as well as through our topic, 'The Orient Express.' Last week's homework gave an opportunity for you to showcase your own culture by creating a piece of work, 'All About Me.' This week, we would like you to build on this by finding out about the culture of older members of your families.

As always, you will see the homework that has been set in the learning section of our school website: <https://www.alexandra.hounslow.sch.uk/index.php/curriculum-overview>

We ask that weekly homework is complete by the following Monday. This is in addition to the daily lessons which can be found on Google Classroom. Should there be any problems with online access or if homework needs to be explained again, let us know via email, so that we can support your child.

Thank you,  
Ms Conway, Mr Cuell, Ms Mayne

Reading and Grammar	Maths	Topic / other Foundation subjects (including Writing)
<p><b>Reading homework:</b></p> <ul style="list-style-type: none"> <li>• Please read to an adult every day.</li> <li>• Record this in the reading log in your pupil planner.</li> <li>• <b>Doodle English:</b> make sure that you are staying at Green!</li> <li>• <b>Bug Club:</b> read at least one book and answer the questions</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Practise your spelling words for a few minutes every day so that you memorise them.</li> <li>• Get to Green in <b>Doodle Spelling.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Doodle Maths and Times Tables:</b> Do your Doodle Maths and Times Tables every day so that you stay in Green.</li> <li>• <b>My Maths:</b> complete tasks that have been allocated to you. Practise any topics that you are less confident in.</li> <li>• <b>Times Tables Rock Stars:</b> practise every day to ensure that you have learnt all your tables by the end of Year 4. Which class is going to be the champions?!</li> </ul>	<p>Our current English unit explores 'Stories set in other cultures.' As a way of celebrating our different cultures/identities, we would like you to research the <b><i>culture of an older member of your family who grew up in another country.</i></b></p> <p>This might be your parents or grandparents or, perhaps, an aunt or uncle. (If you do not have a family member who grew up in a different country, you can still use the questions to learn about their childhood.)</p> <p><b>Questions you might ask include:</b></p> <ul style="list-style-type: none"> <li>- Where and when they grew up; who did they live with; what was their home like?</li> <li>- What was their school like? What were their favourite subjects and hobbies?</li> <li>- Did they celebrate the same festivals as you?</li> <li>- What music did they listen to? What did they do for leisure / entertainment?</li> <li>- Anything else that they, or you, find interesting!</li> </ul> <p><b>Write up everything you find out as a story.</b> This can be written on paper, on a Word document or Powerpoint presentation. Perhaps you could <b><i>illustrate it</i></b> as well so that you have a 'book' that your family can treasure.</p>