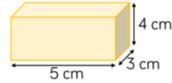


Year 6 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: to read a new text and consider the author's use of language	LI: to recognise and use the subjunctive form	LI: to consider how reading can provide people with a way of learning new things.	LI: to retrieve key information from a text about characters and events.	LI: to consolidate grammar and punctuation knowledge.
Key vocabulary and key questions	<p>Key Vocabulary: account, comparison, language, meaning, forlorn, meccano set, quilt, dockyard</p> <p>Key Questions: What was similar about Len and John's interview? What was different about the two interviews? How can we use our reading skills to find a synonym of an unfamiliar word?</p>	<p>Key Vocabulary: tense, verb form, subjunctive, command, hypothetical, modal verbs</p> <p>Key Questions: What text type are you likely to find the subjunctive used in? Who is more likely to use the subjunctive form: a teacher or student?</p>	<p>Key Vocabulary: Home front, reading for information, context, recommendation, summary</p> <p>Key Questions: What have you learnt from Blitz Survivor Stories? What have you learnt from a text you have read independently? Which book recommendation are you most drawn to and why?</p>	<p>Key Vocabulary: retrieve, fiction, World War 2, evacuation, Blitz, skim, scan, evidence.</p> <p>Key Questions: Why is Lenny sent away from the city and why? List three things that can be found on the floor. Find and copy two words that describe how Lenny's mother looks.</p>	<p>Key Vocabulary: preposition, determiner, tense, clause, capital letters, question marks, colons, prefix, suffix, synonym, apostrophe</p> <p>Key Questions: Which sentence uses capital letters correctly? Match each sentence to the sentence type. Identify the determiners and prepositions.</p>
Introduction	In this lesson, you will read a new account of a Blitz survivor and look at some of the language used. You will also make some brief comparisons between the two texts.	Today, you are going to be learning about the subjunctive form. Watch this video for more information before you complete today's work. https://www.youtube.com/watch?v=UNJ-qYnUAE	In this lesson, we will review everything we have learnt from reading the survivors' stories. You will then make a mind map showing what the book you are currently reading or have recently read is teaching you.	Today we are going to continue looking at the World War II text, <i>The Lion and the Unicorn</i> . Your focus when reading today is retrieval, so be sure to skim and scan the text to look for key words and clues.	Today we would like you to case your mind back through all of our grammar and punctuation learning in Year 6 so far. Use your knowledge to answer the questions and then challenge yourself to think of your own questions too.
Activities	Click the Oak National Academy lesson link and work through today's lesson. Complete the questions and activities on the Google Doc as you work. https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkit	Read through the PowerPoint and then complete the activities on the Google Doc. <ol style="list-style-type: none"> 1. Reading starter 2. Identify if the sentences are written in the subjunctive form. 3. Write your own sentences written in the subjunctive. 	Click the Oak National Academy lesson link and work through today's lesson. Complete the questions and activities on the Google Doc as you work. https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c	Open the Google Doc and read the next part of the <i>Lion and the Unicorn</i> . Then answer the retrieval questions based on what you have read. Remember to use evidence from the text to support your answer.	Open the Google Slides document and complete the punctuation and grammar questions. You can either work on paper or on the Google Slide, it is your choice. Then create 5 of your own SPAG quiz questions to share with a friend when we return to school.



Year 6 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	L1: Area of a parallelogram	L1: What is a Volume? Recap	L1: Volume counting cubes	L1: Volume of a cuboid	L1: Arithmetic test
Key vocabulary and key questions	<p>Key Vocabulary: perimeter, area, volume, cuboid, width, length, rectangle, rectilinear, triangle, parallelogram, perpendicular height, cubic units, square units</p> <p>Key Questions: Describe a parallelogram. What do you notice about the area of a rectangle and a parallelogram? What formula can you use to work out the area of a parallelogram?</p>	<p>Key Vocabulary: perimeter, area, volume, cuboid, width, length, rectangle, rectilinear, triangle, parallelogram, perpendicular height, cubic units, square units</p> <p>Key Questions: Does your shape always have 4 centimetre cubes? Do they take up the same amount of space? How can this help us understand what volume is? If the solid shapes are made up of 1 cm cubes, can you complete the table? Look at shape A, B and C. What's the same and what's different? How is capacity different to volume?</p>	<p>Key Vocabulary: perimeter, area, volume, cuboid, width, length, rectangle, rectilinear, triangle, parallelogram, perpendicular height, cubic units, square units</p> <p>Key Questions: What's the same and what's different between area and volume? Can you explain how you worked out the volume? What did you visualise? What units of measure could we use for volume? (Explore cm^3, m^3, mm^3 etc.)</p>	<p>Key Vocabulary: perimeter, area, volume, cuboid, width, length, rectangle, rectilinear, triangle, parallelogram, perpendicular height, cubic units, square units</p> <p>Key Questions: Can you identify the length, width and height of the cuboid? If the length of a cuboid is 5 cm and the volume is 100 cm^3, what could the width and height of the cuboid be? What knowledge can I use to help me calculate the missing lengths?</p>	<p>Key Vocabulary: add, total, altogether, more than, count on, plus, take away, less than, subtract, minus, decrease, double, lots of, product, times, multiply, multiple of, half, divide, share, divided by, quotient, divisible by</p> <p>Key Questions: What are mental arithmetic questions? How can you improve your mental arithmetic? What strategies could you use? Why is arithmetic important? How do you add numbers mentally? For example $32 + 29$.</p>
Introduction	<p>Follow the link on Google Classroom and watch the video.</p> <p>In this lesson, we are going to use our knowledge of finding the area of a rectangle ($A = b \times w$) to find the area of a parallelogram ($A = b \times \text{perpendicular height}$). We are going to investigate the link between the area of a rectangle and parallelogram by cutting a parallelogram so that it can be rearranged into a rectangle. This will help us to understand why the formula to find the area of parallelograms works.</p>	<p>Follow the link on Google Classroom and watch the video.</p> <p>In this lesson, we will look at the difference between volume and capacity. Volume is the amount of space a container or object occupies. Capacity is the amount of water required to fill the fish tank (ml or L). We will be looking at different 3D shapes (solid shapes) made up of cubes (centimetre cubes – each cube represents 1 cm^3). Through this, we will understand that if a shape has the same number of centimetre cubes (regardless of how they have been rearranged) the volume will be the same (conservation of volume).</p>	<p>Follow the link on Google Classroom and watch the video.</p> <p>Today, we will re-cap the concept of volume. Volume is the space occupied by a 3-D object. We will start by counting cubic units (1 cm^3) to find the volume of 3D shapes. In order to accurately count the number of cubes used in the picture to make the 3D shape, we will need to use our knowledge of visualization.</p>	<p>Follow the link on Google Classroom and watch the video.</p> <p>In this lesson, we are going to make the link between counting cubes and the formula ($l \times w \times h$) for calculating the volume of cuboids. We will realise that the formula is the same as calculating the area of the base and multiplying this by the height.</p> <p>For example:</p> <div style="text-align: center;">  </div> <p>The length is: 5cm The width is: 3cm The height is: 4cm The area of the base is: $l \times w = 5 \times 3 = 15 \text{ cm}^2$ Volume = The area of the base $\times h = 15 \times 4 = 60 \text{ cm}^3$</p>	<p>Follow the link on Google Classroom and watch the video.</p> <p>Today we will be practising our skills with operations with whole numbers and fractions. This category includes addition, subtraction, multiplication, and division as well as percent problems, decimal recognition, fraction and percent equivalences.</p>
Activities	Complete the questions about finding the area of a Parallelogram in the Google Form. Do any working out on paper.	Complete the questions about understanding what volume is, e.g. Take 4 cubes of length 1 cm. How many different solids can you make? What's the same? What's different? in the Google Form. Do any working out on paper.	Complete the questions about volume counting cubes, in the Google Form. Do any working out on paper.	Complete the questions about finding the volume of a cuboid, in the Google form. Do any working out on paper.	Complete the questions about mental arithmetic questions in the Google Form. Do any working out on paper.

Please continue logging into My Maths, Doodle Maths and keep up with your Timestable Rockstars regularly.



Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 6

Week beginning: 01.03.21

Weekly Home Learning

Reading	Science	Topic/DT
<p><u>Daily for 20 minutes</u> Read different text genres: a biography, classic novel, adventure story, poems, newspaper, cultural story.</p> <p>Complete the tasks set for you on Bug Club, Reading Plus, Doodle English, PiXL Unlock: continue logging in and completing your usual activities.</p> <p>Vocabulary Ninja: Look at the Vocabulary Ninja words of the week on Google Classroom and challenge yourself to write sentences for each of the words.</p>	<p>Uploaded on Thursday 4th March <u>LI – to understand how reflection works and identify the difference between man-made and natural light sources.</u></p> <p>Introduction – Review your understanding of light and non-light sources. You will also explore how the moon is actually a secondary light source (non-light source) as it reflects the rays of the sun.</p> <p>Task – Your first task is to sort out different sources of light into natural and man-made sources. Your second task is to explore how reflection works and draw this as a model diagram. There are examples to help you with this.</p>	<p>Topic – Uploaded on Tuesday 2nd March <u>LI: to evaluate how the Blitz affected everyday life during World War 2.</u></p> <p>Introduction – Have you ever heard about the Blitz? Today, you will learn all about this key event during World War 2.</p> <p>Task – You will need to read through all the information on the PowerPoint that details what life was like during Blitz and the video that also explains further. Using all this information, you will answer some comprehension questions using your critical thinking and reflection.</p> <p>DT – Uploaded on Friday 5th March <u>LI: to draw a labelled diagram of an Anderson Shelter</u> Introduction – Following on from last week’s research task, we would like you to draw a detailed diagram of an Anderson shelter. Anderson shelters were designed to protect families from the bombs dropped during Blitz air raids. They were cheap to make and easy to build in somebody’s back garden. As they needed to protect people, a lot of thought was put into the structure and materials used.</p> <p>Task – Open the PowerPoint and read through the information provided here. Then draw a detailed diagram of both the inside and outside of an Anderson Shelter. You could draw two diagrams, or a cross-section that shows both. Once you have completed your drawing, add detailed labels for the main features. If you are able to, add colour to your work. Then, photograph your work and upload to Google Classroom.</p>



Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 6

Week beginning: 01.03.21

Weekly Home Learning

PSHE / RE	Spanish / Music	PE / Wellbeing
<p>RE – Uploaded on Monday 1st March <u>LI: to explore the life of Guru Nanak and why he is an important figure in Sikhism.</u></p> <p>Introduction – Today you will learn about an important figure in Sikhism – Guru Nanak. You will learn all about his life and the story of how he became involved in Sikhism.</p> <p>Task – Your task is to reflect on what happened when Guru Nanak went on a three-day journey. Nobody knows what happened to him during this time, so you will write a short recount about what you think happened to him.</p>	<p>Music– Uploaded on Wednesday 3rd March</p> <p><u>LI: to recreate a piece of work using body percussion.</u></p> <p>Introduction –Today you are going to develop your listening and performance skills. You do not need musical instruments at home to make music, your body can make music too! The lesson will be linked to our focus piece of music, Finlandia. https://www.bbc.co.uk/programmes/articles/kXBzMN5FDFGpYJ0x3PxjtZ/finlandia-by-jean-sibelius</p> <p>Tasks – Listen to the opening of Finlandia again and try to create it using body percussion. Use the instructions on the pdf to help you. Try to upload a video or audio file of your music for us if you can.</p>	<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks.</p>  <p>He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>He has also recorded some new videos which you can watch anytime. Here’s the link to the first of a new set of videos. https://www.youtube.com/watch?v=I9sciRMnE1c&list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b&index=12</p> <p style="text-align: center;">Wellbeing Wednesday</p> <p>From Wednesday 3rd February and then every Wednesday, we will be dedicating one afternoon each week to Wellbeing activities that are to be completed off screen (once you have read the instructions!) You will find these activities on the school website and on Google Classroom. Please feel free to change the day to fit in with your family schedule and if appropriate, siblings can join in with each year groups activities. Please send outcomes to the year group email address to share your fabulous work with us.</p> <p>We hope you enjoy completing these activities. There are some Pobble activities too to accompany these if you wish to have a look at these too</p>