

Weekly Core Creative Home Learning

Week 11: Week beginning 1st June 2020

Year Group: 6

Week beginning: Monday 1st June 2020

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often. Remember to use **Doodle Maths, Doodle Spelling, Doodle English and Doodle times table.**

Every **Tuesday afternoon (By 3.30pm)** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active for the next coming week! We are looking forward to seeing your wonderful work being displayed on our school gallery! Send through your recordings and pictures to apsallstars@alexandra.hounslow.sch.uk. Remember to **write your name and class on your work.** 😊 **Keep up with your fantastic learning!**

| Reading | Writing | Maths | Spelling and Grammar |
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| <p>Read different text genres: a biography, classic novel, adventure story, poems, newspaper, cultural story.</p> <p>Audible: In the wake of the novel coronavirus pandemic, Audible is offering hundreds of titles children ages 0-18 completely free of charge. These are available in different languages.</p> <p>Reading Plus, Doodle English, Pixl</p> <p>Unlock: continue logging in and completing your usual activities.</p> <p>Vocabulary Ninja: take a look at this week's words at the bottom of this file. Find the definitions of these words, try to use them in a sentence and then create your own word search for a family member.</p> | <p>Persuasive writing:</p> <ul style="list-style-type: none"> - What does it mean to be persuasive? - Where have you seen or heard persuasive writing? <p>Read the text attached (<i>The Multi-Function Mobile Phone</i>) and identify some of the persuasive features that have been used.</p> <p><u>Things to consider:</u></p> <ul style="list-style-type: none"> - Target audience - Adjectives - Adverbs - Rhetorical questions - Addressing the reader directly <p>Choose one of the scenarios attached and write a short paragraph that will persuade the reader. Read it out loud to someone at home and see if they are convinced.</p> | <p>Online learning: Doodle Maths, Mathletics, MyMaths, Times Table Rockstars. Links are available on the website.</p> <p>White Rose Maths: follow the link below and complete the learning under Summer Term, Week 6.</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>There are daily worksheets for you to complete on the BBC Bitesize website that link to the White Rose lessons.</p> | <p>Spelling:</p> <p>Look at this week's Vocabulary Ninja words. Ask an adult to test you on the spelling of these words.</p> <p>Think of some ideas and tricks to help you spell these words.</p> <p>Grammar:</p> <p>Word families:</p> <p>Word families are related to each other by spelling, grammar and meaning.</p> <p>For example:</p> <p>Write, writer, writing, rewrite.</p> <p>Look at the 6 groups of words that are attached at the end and work out the meaning of the underlined word in each group.</p> |