

Year __ Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: To box up a familiar story	LI: To write my own fantasy adventure story.	LI: To mind-map imaginative words using our senses.	LI: To write two verses of a sense poem.	LI: To write three verses of a sense poem.
Key vocabulary and key questions	<p>Key Vocabulary: beginning - start of a story. problem - what issues happened that were not good for Max.</p> <p>Key Questions: What is Max doing at the beginning? Where else could Max go? What else could Max have found? What other problems could there be?</p>	<p>Key Vocabulary: adjectives - words used to describe. adverbs - words used to describe a verb (usually end with 'ly') question - a sentence type that needs an answer.</p> <p>Key Questions: What happened in the story? What parts did you change? How could you make your story amazing?</p>	<p>Key Vocabulary: Senses - used to identify things around the body. Alliteration - where two or more words start with the same sound.</p> <p>Key Questions: What are your senses? What can you hear/see/taste/smell/touch? What is alliteration?</p>	<p>Key Vocabulary: Simile - to compare 2 things using 'like' or 'as'. Verse - a paragraph within a poem. Rhyme - where the end of 2 or more sentences sound the same.</p> <p>Key Questions: What are your senses? What type of words do we use to describe? What is a simile? What is alliteration?</p>	<p>Key Vocabulary: Simile - to compare 2 things using 'like' or 'as'. Verse - a paragraph within a poem. Rhyme - where the end of 2 or more sentences sound the same.</p> <p>Key Questions: What are your senses? What is alliteration? What are similes?</p>
Introduction	Children will recap each part of the story to make sure they remember it. Look at the beginning of the story and recap the important parts, next look at where Max travels to - this part allows children to begin changing the story into their own ideas. Look at each part in turn and think about how each of them could be changed to make your own story.	Think about how we can make amazing stories. Recap the Wild Things story to remember it all. Quickly plan out what will happen in your story. Look at the example story given - see if you can spot all the amazing features.	Watch the trailer for 'Where the Wild Things are' - whilst doing so think about using your senses to describe the different parts of the film. Go through the senses pages and jot down any describing words for each one based on the video. Watch the video about alliteration and have a go at making some.	Recap the document that you created on Wednesday with all of your vocabulary ideas on. Look at what a simile is and have a go at making some. Watch the video about a story of similes.	Recap what senses are and what sense you completed yesterday. Go through the vocabulary sheets you created on Wednesday and choose some of your best examples.
Activities	Children are to complete the Box-it-up sheet - this can be done on the computer or children can hand write it.	Children use their box it up page from Monday to write their own story - It should be completed by themselves and be roughly one page long.	Complete the notes document where you jot down any of your best describing words for each of the senses based on the wild things video.	To write the verses of the poem about what they can see and what they can hear in the land of the Wild Things.	Write the final 3 verses for your poem and read through the whole thing. Make sure it is the best it could be and you have used lots of describing words.



Year __ Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	LI: To divide by 2	LI: To recognise even and odd numbers	LI: To divide by 5	LI: To divide by 10	LI: To recap dividing by 2, 5 and 10
Key vocabulary and key questions	<p>Key Vocabulary: Divide, sharing, grouping, inverse, half, multiplication</p> <p>Key Questions: Is there a link between dividing by 2 and halving? What is different about sharing into two groups and grouping in twos? Can you write a multiplication sentence as well as a division sentence?</p>	<p>Key Vocabulary: Even, odd, share</p> <p>Key Questions: What makes these odd/even? How do you find out if ___ is an odd or even number?</p>	<p>Key Vocabulary: Divide, sharing, grouping, inverse, multiplication</p> <p>Key Questions: How does knowing your 5 times table help when dividing by 5? Can you write a multiplication sentence as well as a division sentence? Can you draw a picture to help you solve a division equation?</p>	<p>Key Vocabulary: Divide, sharing, grouping, inverse, multiplication</p> <p>Key Questions: How does knowing your 10 times table help when dividing by 10? Can you write a multiplication sentence as well as a division sentence? Can you draw a picture to help you solve a division equation?</p>	<p>Key Vocabulary: Divide, sharing, grouping, inverse, multiplication</p> <p>Key Questions: How does knowing your 2 times table help when dividing by 2? How does knowing your 5 times table help when dividing by 5? How does knowing your 10 times table help when dividing by 10?</p>
Introduction	Open the PowerPoint to learn about how to divide by 2. Learn about how division is the inverse (opposite) of multiplication and how you can use your multiplication skills to solve division equations. Look at how you can half a number, when dividing by 2.	Open the PowerPoint and revise what you know about even and odd numbers, from Year 1. Watch the Bitesize video to remind yourself about even and odd numbers. Look at how even numbers can be shared by 2.	Open the PowerPoint to learn about how to divide by 5. Practise how you can use your multiplication skills to solve division equations.	Open the PowerPoint to learn about how to divide by 10. Practise how you can use your multiplication skills to solve division equations.	Login to Doodle Maths and complete the assigned activities.
Activities	Complete the practise questions about dividing by 2, using both sharing and grouping. Solve the division by 2 equations and show your working out with a picture.	Complete the practise questions sharing numbers by 2. Which ones are odd or even? Sort odd or even numbers and objects. Use a hundred's square and colour all the odd numbers one colour and all the even numbers another colour.	Complete the practise questions about dividing by 5, using both sharing and grouping. Solve the division by 5 equations and show your working out with a picture.	Complete the practise questions about dividing by 10, using both sharing and grouping. Solve the division by 10 equations and show your working out with a picture.	Complete the following assigned tasks on Doodle Maths: <ul style="list-style-type: none"> Recall and use division facts for 2 times table Recall and use division facts for 5 times table Recall and use division facts for 10 times table Odd and even numbers

Please continue logging into Doodle Maths, 'My Maths', Mathletics and keep up with your Timestable Rockstars regularly.

Reading	Science	Topic/Art/DT
<p>Daily for 20 minutes Read different text genres: a biography, classic novel, adventure story, poems, newspaper, cultural story.</p> <p>Complete the tasks set for you on Bug Club, Reading Plus, Doodle English, PiXL Unlock: continue logging in and completing your usual activities.</p> <p>Vocabulary Ninja:</p>	<p>Science – Uploaded on Monday 18th January</p> <p>LI: To identify and name a variety of animals in their microhabitat Introduction – Watch the Bitesize video to introduce yourself to the world of minibeasts and microhabitats. Open the PowerPoint and learn about different minibeasts and their microhabitats. Task - Pick a minibeast from the PowerPoint and reread the information about it. Then complete the Google Form and answer the questions about your chosen minibeast and microhabitat.</p>	<p>Geography – Uploaded on Tuesday 19th January</p> <p>LI: To locate and name the surrounding seas of the UK Introduction - Develop your geographical skills by familiarising yourself with the map of the UK. Can you spot where you live? Task – Using the UK map attached or an atlas of your own, identify and label the United Kingdom, it's countries and surrounding seas.</p> <hr/> <p>Art – Uploaded on Friday 22nd January</p> <p>LI: To design and plan a constructed monster Introduction – Open the PowerPoint and learn about the design process to create your very own monster. Task – Use your imagination to design and draw a monster. Label the different body parts and create a list of materials you will need to construct your monster next week.</p>
PSHE	Spanish (KS2 only)/RE/Music	PE/Wellbeing
<p>PSHE – Uploaded on Wednesday 20th January</p> <p>LI: To understand the meaning of 'affording' something Introduction – Click the link to read the story 'I want it', about a girl called Tara who wants to buy a book. Task – Play the activity and see if you can help Tara decide what to do with her money and help her make a savings plan.</p>	<p>RE – Uploaded on Thursday 21st January</p> <p>LI: To identify different features of a Christian Church Introduction - Open the PowerPoint and watch the video to learn about the different features of Christian Church. Click the link to access an interactive game and explore the inside of a traditional church. Task – Create your own stained glass window and write a sentence about why you would find them in a Christian Church.</p>	<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks. He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM.</p>  <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ He has also recorded some new videos which you can watch anytime. Here's the link to the first of a new set of videos. https://www.youtube.com/watch?v=l9sciRMnE1c&list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b&index=12</p>



Year Group: Year 2

Week beginning: 18.1.21

Weekly Home Learning