

History at Alexandra Primary School – Our Intentions:

History is not only about learning facts but it allows children to explore the past by comparing and contrasting, examining how and why things have changed, to learn about historical figures and to develop their research and enquiry skills. History is important in understanding not only the events of the past, but how these have impacted on the world today.

Historical Skills that we develop at APS include:

- A knowledge of chronology of British, local and world history
- Use and apply historical vocabulary for their time period and vocabulary linked to the passing of time and link this to other areas of the curriculum
- The ability to think critically about history and present their ideas in various forms
- To use primary and secondary sources to compare and contrast a historical time period
- An ability to use their enquiry skills research and seek out their own answers to historical statements
- A developing sense of curiosity about the past
- The ability to think, reflect, debate, discuss and evaluate the past.

At APS we want to develop our children to have the skills to become young historians. We want all of our children to enjoy their historical learning and the process of becoming detectives of history.

Aspire: History gives children the opportunity to delve into another time, make comparisons between historical periods and compare their lives to others.

Perform: It promotes inquisitive thinking by ask perceptive questions, think critically, weigh evidence, sif arguments, and develop perspective and judgement.

Succeed: We aim to develop children's understanding o their place in the world, to promote curiosity and fascination about the past and to link this to the current world around them.

In order for this to happen, school uses a number of strategies which include using:

- High quality texts which link English to their historical learning
- Cross-curricular links
- A progressive curriculum that focuses on both knowledge and skills
- Enquiry led activities
- Speaking and listening activities
- Developing debating techniques
- Exciting workshops
- Trips to places of historical interest
- Inference skills using primary and secondary sources
- Building and using historical vocabulary across the curriculum
- Research opportunities using computing skills

In order for our children to aspire, perform and to succeed, we want children to ask perceptive questions, understand the process of change in the world around us and how history has shaped the lives in which we live.