Alexandra
Primary School
Aspire, Perform, Succeed

Welcome to
Alexandra Primary School

Early Years	
Nursery	Reception

Alexandra
Primary School

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Our Vision:

Children at Alexandra have high aspirations to be able to perform and succeed at school and beyond

We encourage all children to:

Aspire to be successful learners who enjoy learning;
Perform as well as they can, make progress and achieve and become confident individuals who are able to live safe and fulfilling lives;
Succeed as responsible citizens who make a positive contribution to society.

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… and when children enter their next stages of education and then ultimately employment the young people know that educators and employers want them to have the following attributes; to have…

- a good grasp of basic knowledge and skills;
- be reliable, take responsibility and show resilience;
- an ability to build and maintain relationships;
- an ability to work collaboratively in a team;
- creativity and use problem solving skills.

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Our Values

To achieve our aims, we have looked at the main values that will underpin them and link together and start from the first day children join Alexandra Primary so that these should be embedded by the time they leave us.

Children should have high aspirations in their school career. Staff, parents and carers will work together to equip children with the skills to perform the best they can whilst at Alexandra. This will then determine success for achievements at school and beyond.

Alexandra Primary School's Moral Purpose:

Alexandra Primary School will work collaboratively to ensure that all children have a world-class, rounded education, through an ambitious and creative curriculum. We will enrich and enhance pupil's learning and life experiences, enabling every child to develop a love of learning and achieve outstanding progress and attainment.

This will be realised through our commitment to, and participation in, a systematic, sustainable and accountable framework of challenge, support and continuing professional development for school improvement, drawing on best practice locally, nationally and internationally.

Emotional Literacy / well-being is a clear indicator of academic achievement, success and satisfaction in later life. We are committed to promoting children's emotional literacy / wellbeing and incorporating appropriate activities into children's routines and school life. Such activities may include: well-being, resilience, personal responsibility, growth mindset, kindness, mindfulness and gratitude. We will promote our ethos through assemblies, work-related tasks and school projects via the School Council and our Rights Respecting Committee. Our school values equip children with the knowledge and skills to support, encourage and enable them to be in charge of their own wellbeing.

APS School values and the values of our Collaborate (C8) partners, the 5R's and British values all link together with the value of respect and compassion, as part of respect, being particularly important to promote British values.

Meet the team

Alexandra
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Mrs Lovett
Early Years
Leader

Mrs McLaughlin
SENDCO

Miss Buckley

Miss Thompson

Miss Mulvaney

School Day

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Bumblebees Nursery	Ladybirds Nursery
8:45 – 11:45	12:30 – 3:30

Settling In

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- Stay and play
- Home visit
- Short taster session
- Familiarising your child with the routines and environment

Getting Ready for Nursery

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- Becoming independent
- Communication
- Socialising and making friends
- Preparing your child to say goodbye

Snack Time

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Curriculum

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Area of Learning	Aspect
Prime	
Personal, Social and Emotional Development	Self-Regulation
	Managing Self
	Building Relationships
Communication and Language	Listening and Attention
	Speaking
Physical Development	Gross Motor Skills
	Fine Motor Skills
Specific	
Literacy	Comprehension
	Word Reading
	Writing
Mathematics	Number
	Numerical Patterns
Understanding the World	Past and Present
	People, Culture and Communities
	The Natural World
Expressive Arts and Design	Creating and Materials
	Being Imaginative and Expressive

Learning Through Stories

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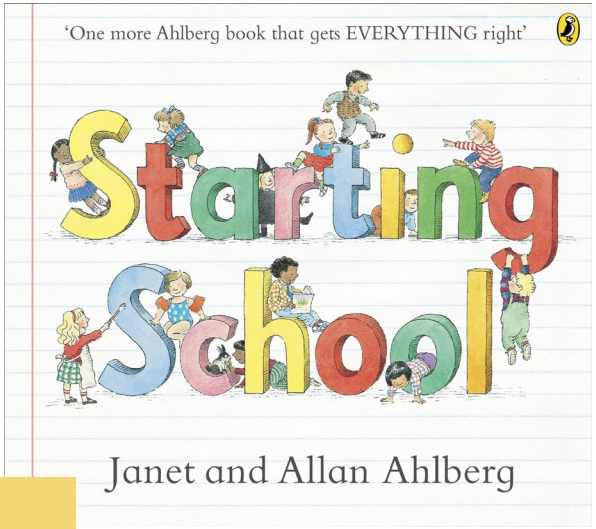

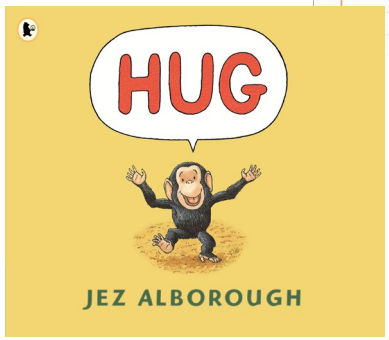

Learning

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Characteristics of Effective Learning
Playing and Exploring Children: · investigate and experience things · are willing to 'have a go'
Active Learning Children: · concentrate and keep on trying if they encounter difficulties · enjoy achievements
Creating and Thinking Critically Children: · have and develop their own ideas · make links between ideas · develop strategies for doing things

Learning Through Play

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Learning Through Play

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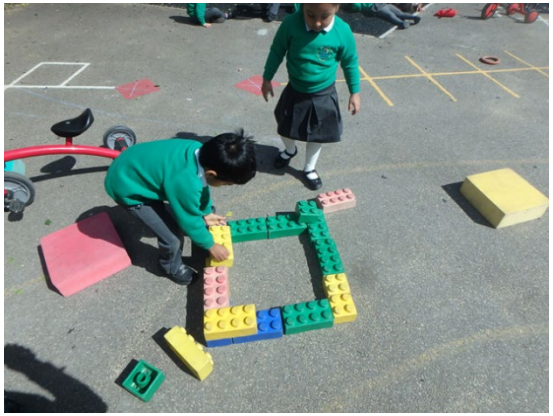

Uniform

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School uniform is now only available to buy from a local shop called School Bells. You can either purchase online at: https://www.schoolbellsuniforms.co.uk/primary-schools/alexandra-primary-school.html or you can visit the School Bells shop at 48 Bell Road, Hounslow, TW3 3PB.

Keeping You Informed

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- Newsletter
- Website
- Weekly home learning grid
- Text message notifications
- Open communication approach
- Further information about our polices, procedures and the curriculum to follow in September